

SC Annual School Report Card Summary

Anderson Mill Elementary Spartanburg 6

Grades: PK-5 **Enrollment: 633**

Principal: Elizabeth D. Haun Superintendent: Darryl Owings **Board Chair: Mr. Alex Meadows**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

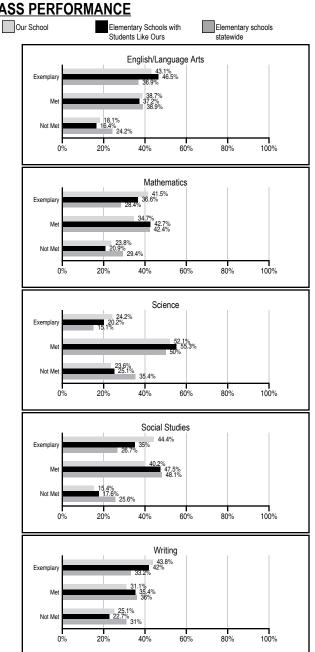
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	38	25	0	0

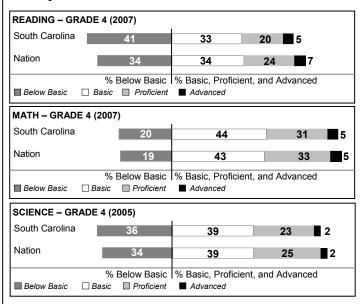
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Anderson Mill Elementary [Spartanburg 6] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=633)				
Retention rate	1.1%	Up from 0.6%	1.5%	1.9%
Attendance rate	97.2%	Down from 97.4%	96.6%	96.3%
Eligible for gifted and talented	23.2%	Down from 29.2%	15.7%	10.0%
With disabilities other than speech	15.1%	Up from 10.2%	6.9%	7.7%
Older than usual for grade	0.7%	Up from 0.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	72.0%	Down from 73.3%	61.4%	59.4%
Continuing contract teachers	84.0%	Down from 88.9%	84.0%	80.0%
Teachers with emergency or provisional certificates	2.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.7%	Down from 92.1%	87.5%	85.9%
Teacher attendance rate	96.0%	Up from 93.9%	95.1%	95.1%
Average teacher salary*	\$48,186	Up 2.3%	\$48,430	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.0%	0.0%
Professional development days/teacher	11.0 days	Down from 11.1 days	11.4 days	11.1 days
School				
Principal's years at school	0.1	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 11.6 to 1	19.4 to 1	18.8 to 1
Prime instructional time	92.9%	Up from 90.3%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,948	Down 0.7%	\$6,983	\$7,458
Percent of expenditures for instruction**	74.9%	Down from 75.1%	68.5%	68.8%
Percent of expenditures for teacher salaries**	55.4%	Down from 72.9%	60.7%	63.2%
% of AYP objectives met	95.2%	Up from 76.2%	100.0%	100.0%
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^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	74	37
Percent satisfied with learning environment	100.0%	100.0%	97.2%
Percent satisfied with social and physical environment	100.0%	97.3%	94.6%
Percent satisfied with school-home relations	100.0%	97.3%	97.3%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Families,

Greetings from Anderson Mill Elementary, a studentcentered and family-oriented school! As you may glean from the information contained in this report card, we strive to ensure success for all students. Individual student needs are carefully gathered in a variety of ways, such as formal and informal assessments, teacher observations, and anecdotal records. From the information and data gathered, our knowledgeable teachers prepare bestpractice, experiential learning opportunities. A positive, high expectation for all learners sets the stage for optimum academic growth.

With the 2008-2009 school year, Act 282 was passed by our state legislators and included the new PASS (Palmetto Assessment of State Standards) for grades 3-8. This rigorous statewide assessment, aligned to our state academic standards, included tests in writing, English language arts, mathematics, science, and social studies. These assessment results indicate our teachers are effectively teaching and students are actively learning. Our integrated, hands-on learning approach has produced great results. We can see our students are better prepared at each grade level due to first-class instruction.

On behalf of the entire faculty and staff, I invite you to look closely at these assessment results and be proud that our school is award-winning in every way!

Children First! Deborah C. Philbeck, Principal Reverend Seth Buckley, School Improvement Council President

^{**} Prior year audited financial data available.